

CP888/4811 ABCD in Practice – Short Course

February 4-6, 2022

All course materials can be found in this Google folder.

Instructors

The course is taught by two Serve-Learn-Sustain faculty: Jennifer Hirsch (SLS Director; Adjunct Associate Professor, City and Regional Planning; and ABCD Institute Steward) and Ruthie Yow (SLS Service Learning and Partnerships Specialist; adjunct instructor, History and Sociology, and ABCD Institute Steward) and has been planned in collaboration with the SCaRP Student Planning Association. Contact us at any time with questions or concerns.

Ruthie – ruth.yow@gatech.edu, cell: 404-394-9220 (she/her pronouns)

Jenny - jennifer.hirsch@gatech.edu, cell: 224-392-5608 (she/her pronouns)

Course Schedule

Date/Time	Location	Topic	PREPARE: All assignments and resources are available in this Google folder and should be completed BEFORE each class day
Fri, Feb 4, 6-9PM	GT Kendeda	<i>Introduction to ABCD</i>	Sign up for a Saturday site visit (sign-up sheet is in Google folder)
Sat, Feb 5, 10AM-4PM	Online then in Communities	<i>ABCD in Practice: Community Site Visits</i>	Complete prep work for your site visit
Sun, Feb 6, 10AM-4PM	GT Kendeda	• <i>Equity & ABCD in Sustainable Buildings & Grounds: GT Case Study</i> • <i>Closing Reflection & Course Evaluation</i>	Complete prep work for case study
FINAL COURSE EVALUATION & REFLECTION DUE TUES., FEB. 8, 5PM VIA QUALTRICS SURVEY			

Session Locations

Friday and Sunday classes will be held on the Georgia Tech campus will take place in the Kendeda Building for Innovative Sustainable Design in Room XX. The address is 422 Ferst Drive NW, Atlanta GA, 30318. [See directions \(driving, transit, and parking\) here.](#)

Class on Saturday morning will be conducted online from 10-11:15. See join information below. At that point, we will break and meet at the community site visits. We encourage everyone to meet up with each other for lunch, and then the site visits will start at 1:00PM and run until 4:00PM. All site visit information, including location, is available in the Site Visit Preparation Assignments in the Google folder.

Join class online Saturday morning on BlueJeans:

Link: <https://bluejeans.com/jhirsch9>

Dial in: 1.888.748.9073 (if you prefer phone audio rather than computer audio) with Meeting ID: 205 300 587 0

New to BlueJeans? It's similar to Zoom. Check out the BlueJeans instructions in the Google folder ahead of time.

Commented [HJL1]: Jamie complete

Refreshments & Food

PLEASE BRING YOUR OWN WATER BOTTLE TO EACH CLASS. There are water dispensers all over the Kendeda Building. Snacks and desserts will be provided Friday night from a community caterer, [2 Pieces of Toast ATL](#). On Saturday, we encourage everyone to join others in the class for lunch in the community (lunch is not covered by GT). On Sunday, GT will provide a catered lunch that will be mostly vegetarian with a few non-vegetarian and gluten-free options.

Commented [HJL2]: Jamie – is this correct and is there any more info we can include?

Commented [HJL3]: Jamie please confirm that this is correct

Short Course Description

ABCD in Practice introduces and reviews the basics of Asset-Based Community Development (ABCD) - working with communities based on their assets, or strengths - in relation to GT Serve-Learn-Sustain's mission of preparing students to work with partners to "create sustainable communities." We will explore how an orientation to gifts and assets instead of problems and deficits can positively change both the processes and outcomes of collaborations intended to make communities healthy and sustainable. Then, in collaboration with partners, we will explore ABCD in action via campus and community site visits. The course is open to undergraduate and graduate students. Students and partners from outside Georgia Tech are also encouraged to register, to create a richly diverse and intergenerational learning experience. The course is taught by two Serve-Learn-Sustain faculty: Jennifer Hirsch (SLS Director; Adjunct Associate Professor, City and Regional Planning; and ABCD Institute Steward) and Ruthie Yow (SLS Service Learning and Partnerships Specialist; adjunct instructor, History and Sociology, and ABCD Institute Steward), in collaboration with the SCaRP Student Planning Association.

Learning Outcomes: The umbrella Student Learning Outcome comes from SLS: "Students will be able to demonstrate skills needed to work effectively in different types of communities." The skills we will introduce here are all related to ABCD. More specifically, at the conclusion of this short course, students should be able to:

1. Articulate the basic tenets of an ABCD approach to community engagement
2. Describe how you can use ABCD in different types of community engagement, including in your career
3. Describe some examples of what ABCD looks like in action as a piece of "creating sustainable communities"

We hope that this course will inspire you to put ABCD into action, by getting more involved in SLS and with our partners' work and incorporating ABCD tools and perspectives into your own work and lives.

Intergenerational and Interactive Learning Environment: Students in this course include graduate and undergraduate students and community partners, from Georgia Tech, Georgia State, Atlanta, and beyond. Some are taking the course for credit, and others are not. Guest speakers, site visits, and live case studies feature community, industry, and university leaders and ABCD practitioners. Our intent is to create a collaborative, intergenerational, and participatory learning environment where everyone has space and opportunity to share their gifts and knowledge and learn from each other. This is a special opportunity to get to know others who share a similar interest in ABCD. The class roster will be shared with all students, and we encourage you to reach out and get to know each other outside of class.

Course Sponsors

This course is a collaboration between Serve-Learn-Sustain (SLS) and the School of City and Regional Planning (SCaRP) at Georgia Tech and The ABCD Institute:

SLS works with all six colleges to offer courses and programs connecting sustainability and community engagement with real-world partners and projects, allowing students to use their disciplinary expertise related to science and technology to help "create sustainable communities." Learn more about SLS on our [website](#). Sign up for the [Email List](#), view [courses](#), and find links to Facebook, Instagram and Twitter.

SCaRP is dedicated to crafting communities that are sustainable, just, resilient, healthy, and inclusive through world-class education and cutting-edge research. The School is an internationally recognized leader in education and research. At Tech, it leverages advanced technological resources and cutting-edge research to creatively address pressing urban, environmental, economic, and community development issues.

ABCDI is at the center of a large and growing movement that builds on community assets – including the skills of local residents, the power of local associations, and the supportive functions of local institutions - to build stronger, more sustainable communities for the future. The Institute is now housed at DePaul University in Chicago.

Communication

Announcements will be sent via email. Please make sure to check your email on a regular basis the week before and then during the course – including before you leave for class each day! - for last minute emails from any of the instructors.

Credit and Digital Badges

The most important part of this class is showing up. As a short course, our time together is precious. To build community and ensure that each lesson builds on the previous ones, we need everyone present. So please plan to come to class, on time, and stay until the end. If something comes up and you have to be late, leave early, or miss class altogether, please let one of the instructors know.

For students registered for credit, your grade will be based on attendance (75%) and final evaluation/reflection (25%).

Digital Badge for Course Completion: An official Blockcerts digital certificate and badge will be issued upon completion of the course to all participants who attend each session in full and complete the final course evaluation and reflection. We will enter your information in the Blockcerts program and the system will send you an email with instructions to install the Blockcerts Wallet on your smartphone and add Georgia Tech as an issuer in the wallet. PLEASE NOTE: We cannot issue Blockcerts until you have installed the wallet and added Georgia Tech as an issuer. Once you have completed this step, and completed the short course, you will receive the credentials to add to your wallet. These may then be used on your resume, in your Linked In profile, etc.

COVID Etiquette

To the extent possible, we will follow COVID-19 precautions:

- We encourage everyone to wear masks while indoors and to social distance as possible.
- We also encourage everyone to get fully vaccinated and boosted ([campus vaccine clinics](#)), and to test regularly through the [GT surveillance testing program](#).

Please note that we expect approximately 40 students so maintaining full social distance will not be possible. We will give out name tags and ask that each person choose a green, yellow, or red sticker to stick on their tag indicating their comfort level with physical space, and we ask that everyone just please be as respectful as possible. However – if being close to others, indoors or outdoors, makes you anxious, we recommend that you not participate in this course. Unfortunately, given the deeply participatory nature of the course, it will not be possible to participate in any parts virtually.

If at any point you feel sick or find out that you have been exposed to someone who tested positive, we request that you stay home so as to get better and not expose others. For those of you affiliated with Georgia Tech, this is the best GT decision-making resource to look at if you are exposed, worried that you might have COVID, or test positive: <https://health.gatech.edu/coronavirus/isolation-quarantine>.

Keep Learning! Upcoming Opportunities

There are two great opportunities coming up that are relevant to the themes of this course. You can [subscribe to the SLS Newsletter](#) to learn more, and members of this class community will receive an email update/further information about both events, as we get closer.

February 28th, 2022, 5pm-7:45pm: ABCD Workshop and Interactive UN Sustainable Development Goal-themed Session with Kevin Sinha, Founder of [Civic Georgia](#)
Scheller College of Business, Rm 203

April 8th, 2022: *Revisiting & Archiving Civil Rights in Atlanta in the 1960s*
Featuring scholar [Tomiko Brown-Nagin](#)
Former site of the Pickrick Restaurant in the EcoCommons

Policies for Georgia Tech Students

Academic Integrity: If you quote, paraphrase, or summarize information in your written assignment that you originally obtained from a written or a verbal source, this source reference should be cited in your text. Questions about appropriate forms of citation can be asked of the course instructor or the reference staff at the library. You should become familiar with the provisions of the Georgia Tech academic honor code and the policies governing violations of the honor code, both published in the Georgia Tech course catalog. For more information, see <http://www.honor.gatech.edu>.

Institute Approved and Other Absences (for students taking the course for credit): Individual students may make requests for Institute Approved Absences. The guidelines and deadlines that can be found at <https://registrar.gatech.edu/info/institute-approved-absence-form-for-students> apply. Students should discuss these and other planned absences (e.g. due to major religious observances) with the instructors as soon as possible after the beginning of an academic term. Work missed for these other planned absences may be made up at the discretion of the instructors; students are always allowed to make up for the work missed due to institute-approved absences.

ADAPTS: The Office of Disability Services assists students self-identifying as having a disability to obtain reasonable accommodations. Documentation of disability is required to determine appropriate accommodations or modifications that may be helpful on campus. See <http://www.adapts.gatech.edu/>

Additional Resources for GT Students

In your time at Georgia Tech, you may find yourself in need of support. Here is a list of some resources to support you both as a student and as a person.

Academic Support

- Center for Academic Success <http://success.gatech.edu>
 - 1-to-1 tutoring <http://success.gatech.edu/1-1-tutoring>
 - Peer-Led Undergraduate Study (PLUS) <http://success.gatech.edu/tutoring/plus>
- OMED: Educational Services (<http://omed.gatech.edu/programs/academic-support>)
 - Group study sessions and tutoring programs
- Communication Center (<http://www.communicationcenter.gatech.edu>)
 - Individualized help with writing and multimedia projects
- Advising and Transition (<https://advising.gatech.edu>)
 - Study Strategies Seminar course <https://advising.gatech.edu/gt2801-study-strategies-seminar>
 - Academic coaching <https://advising.gatech.edu/academic-coaching>
 - Advising in your major <http://advising.gatech.edu/>

Personal Support

Georgia Tech Resources

- The Office of the Dean of Students: <https://studentlife.gatech.edu/content/get-help-now>; 404-894-6367; Smithgall Student Services Building 2nd floor
 - You also may request assistance at https://gatech-advocate.symplicity.com/care_report/index.php/pid383662?
- Center for Assessment, Referral and Education (CARE) 404-894-3498; <https://care.gatech.edu/>
 - Smithgall Student Services Building 1st floor
 - Students seeking assistance from the Counseling Center or Stamps Psychiatry need to visit CARE first for a primary assessment and referral to on and off campus mental health and well-being resources.
 - *Students in crisis may walk in during business hours (8am-4pm, Monday through Friday) or contact the counselor on call after hours at 404-894-2575 or 404-894-3498. Other crisis resources:* <https://counseling.gatech.edu/content/students-crisis>
- Students' Temporary Assistance and Resources (STAR): <https://studentlife.gatech.edu/content/star-services>
 - Can assist with interview clothing, food, and housing needs.
- Stamps Health Services: <https://health.gatech.edu>; 404-894-1420
 - Primary care, pharmacy, women's health, psychiatry, immunization and allergy, health promotion, and nutrition
- OMED: Educational Services: <http://www.omed.gatech.edu>
- Women's Resource Center: <http://www.womenscenter.gatech.edu>; 404-385-0230
- LGBTQIA Resource Center: <http://lgbtqia.gatech.edu/>; 404-385-2679
- Veteran's Resource Center: <http://veterans.gatech.edu/>; 404-385-2067
- Georgia Tech Police: 404-894-2500; <http://www.police.gatech.edu>

National Resources

- The National Suicide Prevention Lifeline | 1-800-273-8255
 - Free and confidential support 24/7 to those in suicidal or emotional distress
- The Trevor Project - Crisis intervention & suicide prevention support to members of the LGBTQ+ community & friends
 - Telephone | 1-866-488-7386 | 24 hours a day, 7 days a week
 - Online chat | 24 hours a day, 7 days a week
 - Text message | Text "START" to 687687 | 24hrs day, 7 days a week